THE GENDER CHECKLIST
12 questions on gender for better transport policies and projects

This checklist will help you to assess to what extent a gender perspective is already reflected in a policy or project. Even if no gender-related data is available to measure impacts on gender equality, answering the checklist questions provide you with an initial assessment of how the gender dimension is reflected in the various stages of the policy/project cycle. For each of the twelve questions below, tick the box if the answer to the question is yes. Once you have completed the checklist, you can calculate your project’s Gender Equality Score.

0 points
NO GENDER EQUALITY SCORE
None of the criteria of the Gender Checklist is met.
Gender equality is not considered, targeted or promoted.
The project or policy will widen the gender gap.
Verdict: Behind the curve

1-3 points
LOW GENDER EQUALITY SCORE
Less than four of the Gender Checklist criteria are met.
The policy or project considers gender equality, but more action is required.
Verdict: Getting started, way to go

4-7 points
MEDIUM GENDER EQUALITY SCORE
At least four and up to seven criteria are met.
Gender equality is relatively well-reflected in the policy or project.
Verdict: Doing well, room for improvement!

8-12 points
HIGH GENDER EQUALITY SCORE
Eight or more of the Gender Checklist criteria are met.
Gender equality is an objective of the policy or project.
Gender equality is mainstreamed into design and implementation.
Verdict: Gender champion!
1. Does the policy/project explicitly address gender equality in transport? 1 point

☐ Yes

2. Have potential impacts on gender equality been identified in the development of the policy/project? 1 point
(for example, on female transport users or transport workers)

☐ Yes

3. Does the project use gender-related data? 1 point

☐ Yes

4. Are the outcomes of the policy or project designed to meet the different transport needs, preferences and behaviour of women and men as transport users and workers? 1 point

☐ Yes

5. Is the gender perspective incorporated into policy/project implementation? 1 point

☐ Yes
6. Does the policy/project allocate financial resources for the implementation of gender-equality commitments?  1 point

☐ Yes

7. Does the policy/project allocate financial resources for the collection and analysis of gender-disaggregated data?  1 point

☐ Yes

8. Does the policy/project consult with bodies, internal or external, tasked with gender issues?  1 point

E.g. gender task force, gender champion, unit tasked with gender issues, ministry of women's affairs, etc.

☐ Yes

9. Is the wider team working on the policy/project gender-balanced?  1 point

E.g. project staff, external project consultants, participating stakeholders

☐ Yes

10. Is a dedicated gender expert part of the project team?  1 point

☐ Yes
11. Does the policy/project foresee the monitoring and evaluation of impacts on gender equality? 1 point

☐ Yes

12. Are team members gender-aware? 1 point

☐ Yes

Your gender equality score is:_________________________________________________________